

Verbal Interaction Skills--Intervention Model

CATEGORY	Direct Therapy	Consultation	Discharge
Interaction Initiation	Requires explicit verbal prompting from an adult to initiate verbal peer interactions. May require a "script" for the interaction. Initiations often are inappropriate.	Requires a general, occasional verbal prompt from an adult to initiate verbal peer interactions. Initiations occasionally are inappropriate.	Initiates verbal peer interactions independently. Verbal prompts from an adult are indirect and rare. Initiations rarely are inappropriate.
Conversational Turn Taking	Requires explicit verbal prompting from an adult to respond appropriately to peer verbal initiations. Typically requires prompting from the adult for each conversational turn. May interrupt frequently.	Requires a general, occasional verbal prompt from an adult to engage in conversational turn taking with peers. Typically engages in 1-2 conversational turns with peers. May interrupt occasionally.	Engages in conversational turn taking independently. Verbal prompts from an adult are indirect and rare. Typically engages in 2-3 conversational turns with peers. Rarely interrupts peers.
Maintenance of Conversational Topic	Requires explicit verbal prompting from an adult to maintain a peer initiated topic, especially when topic is not preferred. May require a "script" of appropriate responses to maintain topic.	Requires a general, occasional verbal prompt from an adult to maintain a peer initiated topic, usually when topic is not preferred. Typically maintains a less preferred topic for 1-2 turns.	Maintains peer initiated topics independently, even when less preferred. Verbal prompts from an adult are indirect and rare. Typically maintains a less preferred topic for 2-3 turns.
Conversational Topic Change	Requires explicit verbal prompting from an adult to change topics smoothly. May require a "script" of "bridging" comments to use during topic changes.	Requires a general, occasional verbal prompt from an adult to change topics using a conversational "bridge".	Changes topics independently and smoothly using conversational "bridges". Verbal prompts from the adult are indirect and rare.
Conversational Topic Repair	Requires explicit verbal prompting from an adult to repair conversations when not understood. May require a "script" of clarifying comments to use as the speaker, and clarifying questions to ask as the listener.	Requires a general, occasional verbal prompt from an adult to repair conversations using clarifying comments/questions.	Repairs conversations independently using clarifying comments/questions. Verbal prompts from the adult are indirect and rare.
Interaction Closure	Requires explicit verbal prompting from an adult to close conversations successfully. May need a "script" of closing comments.	Requires a general, occasional verbal prompt from an adult to close conversations using closing comments.	Closes conversations independently using closing comments. Verbal prompts from the adult are indirect and rare.

BEHAVIOR	Rarely Demonstrates	Occasionally Demonstrates	Usually Demonstrates	Consistently Demonstrates
Conversational Skills				
<input type="checkbox"/> Understands and uses appropriate body language <input type="checkbox"/> Initiates, maintains and appropriately ends conversations <input type="checkbox"/> Appropriate turn-taking <input type="checkbox"/> Maintains appropriate physical distance <input type="checkbox"/> Appropriate volume, tone and rate <input type="checkbox"/> Takes turns appropriately during conversation <input type="checkbox"/> Avoids topics that upset others <input type="checkbox"/> Asks permission, expresses needs, asks questions <input type="checkbox"/> Active listening skills during conversation				
SOCIAL SKILLS BEHAVIOR				
<input type="checkbox"/> Shows appropriate sportsmanship (e.g., plays by rules) <input type="checkbox"/> Does not display unusual sounds and/or behaviors <input type="checkbox"/> Accepts peers' differences and mistakes <input type="checkbox"/> Respects others personal space <input type="checkbox"/> Responds to touch appropriately				
SOCIAL SKILLS RESPONSIBLE BEHAVIOR				

<ul style="list-style-type: none"> <input type="checkbox"/> Respects rights and property of others <input type="checkbox"/> Recognizes authority and follows instructions <input type="checkbox"/> Demonstrates appropriate behavior in variety of settings <input type="checkbox"/> Asks for help appropriately <input type="checkbox"/> Is able to problem solve in social situations 				
<p>PERSONAL PRESENTATION/HYGIENE</p>				
<ul style="list-style-type: none"> <input type="checkbox"/> Uses greetings appropriately <input type="checkbox"/> Wears appropriate clothing <input type="checkbox"/> Manages cleanliness <input type="checkbox"/> Uses appropriate table manners <input type="checkbox"/> Personal health care (covering mouth when coughing, uses tissues, etc.) 				
<p>SELF AWARENESS/SELF REGULATION</p>				
<ul style="list-style-type: none"> <input type="checkbox"/> Plans before speaking <input type="checkbox"/> Manages external / internal distractions <input type="checkbox"/> Accepts and gives praise and criticism 				