

Teaching and Material Modification for Writing

Use extra large coloring books, mural activities, large flip-chart size pads on easel, and large pictures on butcher paper (on a roll) to encourage crossing midline. Child may need to be cued to use the whole page.

Use art activities which encourage use of both hands- finger painting, cutting, folding paper.

Using both hands, use bungee cords or other elastic material to form letters as a group

To encourage use of both hands, use rubber bands on a nail board to make letters

Place large templates or stencils on chalkboard using one hand to hold and one to draw

Use plastic windows for reading or use bookmark or finger to follow line with reading

Use scrabble letters to work on spelling and spacing

Use magnetic letters on a cookie sheet for spelling practice

Have child write letters in rice, sand or confetti in a pie tin or cookie sheet provides tactile input to reinforce patterns of movement with letter formation

Put fine sand paper under paper to reinforce tactile input of letter and number formation

Use Popsicle sticks and string to form letters

Use stamps for visual perceptual training

- Sequencing to follow a certain pattern
- Letter stamps to work on up/down and left/right orientation
- Eye-hand coordination by having child place stamp in a certain box or defined area.
- For example: (See image to the right)

COPY

x		x		x
	x		x	
x		x		x
	x		x	
x		x		x

D
