



WHOLE CLASS STRATEGIES

ACTIVITY MODIFICATIONS

- Picture or word schedules on the board
- Specific picture or word schedules on students' desks
- Allow the child to be first or last to unpack in the morning or pack up at the end of the day to minimize distractions
- Small picture reminders on the desk
- Slow your speech and your movements
- Utilize space to organize the room in distinct sections/stations
- Use a timer or special music to indicate change or transition time
- Chunk directions for multi-step tasks
- Allow for a peer buddy for the child to follow
- Allow for increased time for fine motor tasks, writing, or coloring
- Allow opportunities for practice
- Checklists to self monitor organization
- Desk divider/ desk organization
- Use of color coding/filing for organization
- Place a strip of velcro on the desk for pencils